

Student Discipline

Policy: Student Discipline (506)

Adopted 11/05/2018

Revised 10/22/2019

I. PURPOSE

JJ Legacy recognizes that appropriate school behavior is important to the academic success of the school community. The school believes that maintaining high standards of behavior, creating a school culture of respect and acceptance, and fair and proportionate consequences create clear standards of behavior for students.

II. GENERAL STATEMENT OF POLICY

- A. The school is committed to teaching all students and to assuring that students' learning is not disturbed by the disruptive or dangerous behavior of others.
- B. Children are expected to move safely in the environment, speak respectfully to each other and all staff, treat the materials respectfully, follow the teacher's instruction and respond appropriately when being redirected by staff. Staff will model this behavior, support the students to work through their disagreements in a constructive manner, and engage children in grace and courtesy lessons so that children have an opportunity to practice the desired behavior.
- C. Effective discipline is educational, not punitive. Effective discipline includes building relationships, repair of harm and restoring relationships and restorative practices to re-engage students in their learning community.
- D. Student age, developmental stage and individual needs based on culture, language, or disability or other relevant factors shall be considered in determining the appropriate response to behavior that does not meet school standards.
- E. The school Discipline Policy will be applied to students with disabilities **UNLESS** the student's Individual Education Program (IEP) team, which includes the parent or guardian, concludes that the application of the policy is inappropriate for the student, taking into consideration the student's disability. The Case Manager name in the IEP will be consulted regarding any discipline for a student with disabilities.
- F. The Minnesota Pupil Fair Dismissal Act and the federal Individuals with Disabilities Education Act (IDEA) apply to students with disabilities and these laws will be followed by JJ Legacy Elementary personnel when discipline of those students is being considered.
- G. The Staff Responses to Student Behavior Handbook contains more specific procedures and guidelines and is to be used for student behavior and discipline.
- H. The school staff and teachers are expected to have the highest level of communication with families.

Legal References

- Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
- Minn. Stat. Ch. 125A (Students with Disabilities)

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- Minn. Stat. §§121A.40-121A.56 (Pupil Fair Dismissal Act)
- Minn. Stat. § 121A.582 (Reasonable Force)
- Minn. Stat. §§ 121A.60-121A.61 (Removal from Class)
- Minn. Stat. § 124D.03 (Enrollment Options Program)
- Minn. Stat. §124D.08 (Enrollment in Nonresident District)
- Minn. Stat. Ch. 260A (Truancy)
- 20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act)
- 29 U.S.C. § 794 et seq. (Section 504 of the Rehabilitation Act of 1973)