

2022-2023 Toddler & Preschool

Enrollment Application and Packet

5140 Fremont Ave N, Minneapolis, MN 55430

Ph. 612-302-3410

Fax 612-302-5911

office@jjlegacy.org

www.jjlegacy.org

https://www.facebook.com/OFFICIALJJLegacy/

https://twitter.com/JJlegacyschool

https://www.linkedin.com/company/jjlegacyschool/

https://www.instagram.com/JJlegacyschool/



2022-2023 Application for Enrollment | Toddler & Preschool

Enrolling Application: 16 months - 5 years old, after Sept. 1, 2022

Legacy of Dr. Josie R. Johnson Montessori Preschool will accept applications for enrollment for the 2022-2023 academic year. If you wish to enroll your child at Legacy of Dr. Josie R. Johnson Montessori Preschool, please complete the application below and submit it by mail, in person, or by fax (*see the contact information at the bottom of this page*). After March 20, 2022, applications will be accepted on a rolling basis if space is available.

Student Information (please print clearly)

Last Name:	First Name:
Street Address:	City / State / Zip:
Birth Date: /	_/

(If you would like to enroll your child in Kindergarten, please fill out the K-6 Application; your child must be age 5 by 09/01/2022.)

Do you have other students already attending Legacy of Dr. Josie R. Johnson Montessori? YES | NO

Parent / Guardian Information (please print clearly)

Parent / Guardian 1				
E-mail Address		Pho	ne	_
Parent / Guardian 2				
E-mail Address		Pho	ne	_
Desired Start Date (please circle one)	Now	Future	In the future, when?	

The Minnesota Government Data Practices Act requires that you be informed that the information you provide is considered private. You are not legally required to provide any information on this enrollment application. Legacy of Dr. Josie R. Johnson Montessori School staff will have access to any information you provide and use it in the enrollment process. Failure to provide the information requested would necessitate that an enrollment decision be made without the benefit of reviewing the information you could provide. If you do provide the requested information, it is our expectation that any information you provide will be truthful.

I hereby verify that the above information is true and correct to the best of my knowledge.

Signature of Parent/Guardian Date					
		Josie R. Johnson Montessori School o ents from all backgrounds are encour	n the basis of gender, religion, ethnicity, immigrant (legal or aged to apply.		
04/01/2022	(LJJM Office Use)	Date Received:	Notice of Enrollment Sent on Date:		
5140 Fremont	Avenue North 🔹 Minneapolis, MN	Legacy of Dr. Josie R. Johnson Mor 155430 • Phone (612)-302-3410 • F	ntessori ax (612)-302-5911 ≠ office@jjlegacy.org		



2022-2023 Enrollment Form | Toddler & Preschool

Please Note: The \$60.00 Registration Fee (non-refundable) is due at this time..

Toddler Community (1) 5 days/week (Mon-Fri) (OR) _		Preschool (3) 5 days/week <i>(Mon-Fri)</i> (OR)	
Half Day with Lunch Full Day *Schedules subject to change.	9:00am - 12:45pm* 9:00am - 4:00pm*	Half Day with Lunch Full Day *Schedules subject to change **4	9:00am - 12:45pm* 9:00am - 4:00pm* days/week is a Full day option only

Today's Date		Student's Full Name (First Middle Last)						
Home Addres	s City	Y	S	tate	ZIP		Hom	e Phone
							())
Birth Date	Birth Place	Gender	Current Age	Desi	red Start [Date		
				N	owS	pring	_Summe	rFallWinter
Through what	age do you anticipate	your child	attending Lego	icy of Dr. Jo	sie R. Joh	nson?		
Have you app	lied to Legacy of Dr. Jo	osie R. John	son before?					
Name of prev	ous School/Daycare:						Dates A	ttended:
Previous Scho	ol/Daycare Owner/Di	rector Nam	e:				//_	//
Previous Scho	ool/ Daycare Address:							
Previous Scho	ol/ Daycare Phone nu	imber:						
Please provid	e 2 references from no	on-family me	embers:					
1) Name	:			Phone nur	mber:			
2) Name	9:			Phone nur	mber:			
Parent/Guard	ian 1 (Full Name)			Email Aa	ddress			
Address (if dif	ferent than above)	City		State	ZIP		Cell Ph	one
							()	
Occupation	Em	ployer		Employer C	City		Work Pl	hone
							()	
Parent/Guard	ian 2 (Full Name)			Email Ad	ddress			
Address (if dif	ferent than above)	City		S	State	ZIP	()	Cell Phone
Occupation	Em	ployer		Employe	er City		Work P	hone
Office	use only:	Date receiv	/ed:	1	Reg. Fee r	eceived:	Initial	



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Updated 04/01/22 (LM)

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Legacy of Dr. Josie R. Johnson Montessori 5140 Fremont Avenue North 🔸 Minneapolis, MN 55430 🔺 Phone (612)-302-3410 🔸 Fax (612)-302-5911 🖷 office@jjlegacy.org



2022-2023 Enrollment Form | Toddler & Preschool

STUDENT INFORMATION

	Last Name	First Name	Middle Name
*Please enter the studen	t's <u>full legal</u> name as it appears	on their birth certificate	
Name student goes	by (if different from legal	name above):	
Male Female	Date of Birth:	Age: Place of Bir	th
Has the student or s	tudent's sibling attended	JJ Legacy in the past? (<i>please</i>	<i>circle one</i>) Yes No
If yes, sibling's name	:		
Is a sibling of this stu	ident applying for enrolln	nent for the 2022-2023 school ye	ear? (<i>please circle one</i>) Yes No
If ves sibling's name			

PRIMARY HOUSEHOLD INFORMATION List only parent/guardians who reside at this address

Student's Primary Street Ac	ddress:	City:	Zip Code
Primary Parent/Guardian N	lame #1		
		(W)	
E-mail*			
Relationship to student:			
Phone: (H)	(C*)	(W)	
E-mail*:			
What is the preferred meth	od of communication wit	h Legacy of Dr. Josie R. Johnson?	
PhoneEmail	_Text		
Student lives at this addres	s (<i>please circle one</i>) Fu	Il Time Part Time	
*All cell phone numbers provided	will be added to our emergency	v notification system. E-mails will be added to our em	nail distribution list.



Student's Name_____

SECONDARY HOUSEHOLD INFORMATION *(if applicable)* List only parent/guardians who reside at this address

Street Address:		City:	Zip Code:
Parent/Guardian Name #1			
Relationship to student:			
Phone: (H)	(C)	(W)	
E-mail:			
Parent/Guardian Name #2 Relationship to student:			
Phone: (H)	(C)	(W)	
E-mail:			
Does your child live at this address?	-22	No If yes, how often? (ple Part Time	ease circle one)

	NON	-HOUSEHOLD EMERGENCY COM	NTACTS	
	Name of Contact/ Relationship to Child	Phone Number	Driver's License #	Authorized to Pick up?
1		□ Home □ Cell □ Work		Yes / No
2		□ Home □ Cell □ Work		Yes / No
3		□ Home □ Cell □ Work		Yes / No

Parental Permission: By listing the contacts above, you give Legacy of Dr. Josie R. Johnson Montessori School staff permission to call these contacts when there is an emergency and you are not able to be reached. Legacy of Dr. Josie R. Johnson Montessori School staff will also use these contacts as a reference when someone other than yourself may need to pick up your child from school. All contacts must show identification before the student will be released. Any person not listed on this form may not pick up your child from school. If you need to change this information, please stop by the office at any time to obtain a new form.

Parent Signature:_____

__ Date:___



NON-HOUSEHOLD EMERGENCY CONTACTS - Extended List (if applicable)

	Name of Contact/ Relationship to Student	Phone Number	Driver's License #	Authorized to Pick up?
1		□ Home □ Cell □ Work		Yes / No
2		□ Home □ Cell □ Work		Yes / No
3		Home Cell Work		Yes / No
4		Home Cell Work		Yes / No
5		Home Cell Work		Yes / No
6		Home Cell Work		Yes / No
7		Home Cell Work		Yes / No
8		Home Cell Work		Yes / No
9		Home Cell Work		Yes / No
10		Home Cell Work		Yes / No

Parental Permission: By listing the contacts above, you give Legacy of Dr. Josie R. Johnson Montessori School staff permission to call these contacts when there is an emergency and you are not able to be reached. Legacy of Dr. Josie R. Johnson Montessori School staff will also use these contacts as a reference when someone other than yourself may need to pick up your child from school. All contacts must show identification before the student will be released. Any person not listed on this form may not pick up your child from school. If you need to change this information, please stop by the office at any time to obtain a new form.

Parent/Guardian Signature:_____

Date:



Special Services Form

Child's		
Name: Last Name	First Name	Middle Name
1. Does this student currently receive specialized	services on an Individual Ed	ucation Plan (IEP)? Yes No
a. If yes, through which school district?		
b. If yes, please identify the areas of service or prin	mary disability area from the op	tions below:
Autism Spectrum Disorder Visually Impaired Developmental Cognitive Disabilities Mild-Modera Developmental Delay Emotional or Behavioral Physically Impaired Severely Multiply Impaired Speech or Language Impaired Traumatic Brair	ite Developmental Cognitive Disorders (EBD) Other Healt Specific Learning Disabilitie	Disabilities Severe-Profound h Disabilities
Other:	2	
*Please attach a copy of the IEP and recent eval		
 *Please attach a copy of the 504 plan to this regis 3. Does your student currently receive English as 4. Does this student currently receive Gifted and ⁻ 5. Is the student Homeless? Yes No A student may be homeless if: Shared housing (doubled up) due to loss Living in cars, parks, public spaces, abar Hotels or motels Emergency/transitional shelters; awaitir 6. Is the student in Foster Care? Yes No 	a Second Language (ELL) s Talented services? Yes N of housing, economic hards ndoned building, not a regula	lo hip, or similar reason
APPLICATION SIGNATURE I certify the information given above is true and c	complete to the best of my kr	nowledge.
Enrolling Parent/Guardian Name:		lumber:
Enrolling Parent/Guardian Signature:(r	blease SIGN name)	Date:
Please note: Legacy of Dr. Josie R. Johnson partners with districts fo *****A BIRTH CERTIFICATE AND IMMUNIZATION In accordance with federal law and U. S. Department of Education policy, th	N RECORD IS REQUIRED FOR ALL STU	JDENTS ENROLLING*****

Updated 04/01/22 (LM)



Health and Wellness Form

Student's Name:

First Middle Last
Birth Date// Gender
HEALTH CONCERNS: Please check if your child has any of the following health concerns.
NO HEALTH CONCERNS
A.D.H.D./A.D.D.
Allergies (to what?)
Asthma or other respiratory problems (describe)
Bladder problems/bowel problems (describe)
Heart problems (describe)
Seizures (describe)
Social/emotional/mental health (describe)
Hearing problems (describe)
Vision problems (describe)
Do you have any concerns about your child's development? (please circle one) Yes No If yes, please comment:
Please describe any special developmental needs your child has that we should be aware of:
Speech/Language:
Motor development:
Self-help skills:
Attention spans:
Emotional needs:
Social development:
Behavioral problems:
Does your child have any known health problems that could result in an emergency? (please circle one) Yes No If yes, please explain and attach documentation

U LEGACE				
Check (X) any of the following il	Inesses the child has had	d:	
() Asthma () Earaches () Pneumonia () Polio () Measles () Influenza () Other	() Chicken Pox (() Diphtheria () Whooping Cough ()) Frequent Colds () B) Tonsillitis () C		
Has your child had any surg	ery? (please circle one	e) Yes No If yes, pl	ease explain:	
MEDICATIONS: List ALL med medication taken at school, HEALTH CARE PROVIDER A office.	including over the cou	inter medications. THE C	CONSENT MUST BE SIGNED	BY BOTH
Medication Name	Purpose	Dose	How often taken?	
HEALTH INSURANCE: My ch	ild has health insuran	ce: (please circle one) Y	es No	
Medical Ins. Co:	Policy	y Number:	Exp.Date:_	
Medical Assistance Number	·			
	or or clinic where they		re? (please circle one) Yes re? (please circle one) Yes	
Doctor Name:	Clin		Pho	ne:
Dentist Name:	Clini	c Name:	Phone	e:
Hospital preference in case	of emergency:			
	vent of an emergency.		essary: Public Health Nurse, r health care costs are the re	
Parent/Guardian Printed No	ime:		Phone Number:	··
Parent/Guardian Signature:			Date:/	/

Updated 04/01/22 (LM)



Race/Ethnicity Form

Child's Name:								
	Last Name	First Name	Middle Name					
Birth Date:///	_ Country of Birth:							
PL	EASE COMPLETE SE	CTIONS A., B., & C.						
A. For State Reporting purposes, p	lease check the ONE re	esponse that best describes y	our child.					
	American Indian or Alaska Native (persons having origins in any of the original peoples of North America and maintain cultural identification through tribal affiliation or community recognition.)							
	Asian or Pacific Islander (persons having origins in any of the original peoples of the Far East, Southeast Asian, the Pacific Islands or the Indian subcontinent. This area includes China, India, Japan, Korea, Philippine Islands, and Samoa.)							
Hispanic (persons of Mexican, Puer regardless of race.)	to Rican, Cuban, Central (or South American or other Spai	hish culture or origin-					
	Black, not of Hispanic origin (persons having origins in any of the Black racial groups of Africa.) White, not of Hispanic origin (persons having origins in any of the original peoples of Europe, North Africa or the Middle East.)							
☐ White, not of Hispanic origin (perso Middle East.)	ns having origins in any of	f the original peoples of Europe,	North Africa or the					
B. For federal reporting purposes, o		•	•					
☐ Yes (Mexican, Puerto Rican, South ☐ No (Not Hispanic or Latino)	or Central Americans and	l other Spanish culture or origin, I	regardless of race.)					
C. For federal reporting purposes, o	check ALL that apply to	your child:						
American Indian or Alaska Native (America, including Central America ar	· · · · · · · · · · · · · · · · · · ·	•	rth America or South					
Asian (persons having origins in an continent. Including, for example, Cam and Vietnam.)								
□ Black, not of Hispanic origin (perso Native Hawaiian or other Pacific Island or other Pacific Islands.)								
Native Hawaiian or other Pacific Isl Samoa, or other Pacific Islands.)	ander (a person having or	rigins in any of the original people	e of Hawaii, Guam,					
White (a person having origins in a	ny of the original peoples of	of Europe, North Africa, or Middle	e East.)					
Parent/Guardian Signature		Date:						
		Duio.						

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SY22-23 Photos and Field Trip Permission Form

Child's Name:

First Name

Middle Name

Photographs and Videos

Permission for Photographs and Video to be taken during school events, field trips, or in the classroom. The intention of the photos/videos would not be for marketing or for social media.

Yes - I authorize Legacy of Dr. Josie R. Johnson Montessori to take photos or videos of my child

🗌 No - I do NOT authorize Legacy of Dr. Josie R. Johnson Montessori to take photos or videos of my child

Photo and Video Media Release

Legacy of Dr. Josie R. Johnson Montessori Montessori School maintains a website on the internet and uses pictures and videos of students participating in classroom activities, field trips and special school events. We also use photos and video of students in the yearbook and if Legacy of Dr. Josie R. Johnson Montessori Montessori School is featured in the press.

I hereby irrevocably grant Legacy of Dr. Josie R. Johnson Montessori Montessori School the absolute right and permission to copyright and/or us photographs, and/or portraits of my family and myself or in which we may be included in whole or part, or composite, distorted in character or form, in conjunction with our name or a fictitious name or reproduction thereof, in a color or otherwise, made through media, for art, advertising or any other lawful purpose whatsoever. I also grant Legacy of Dr. Josie R. Johnson Montessori Montessori School the same right and permission to use any statements or testimonials made by my family or myself.

Yes - My child's photograph/video/interview may be used for media

l ast Name

🗌 No - My child's photograph/video/interview may NOT be used for media

Permission for Walking Field Trips

Occasionally classrooms choose to explore nature or travel by foot in the school community.

Yes - I give permission for my child to participate in walking field trips outside the school and within the Legacy of Dr. Josie R. Johnson Montessori Montessori School community.

□ No - I do NOT give permission for my child to participate in walking field trips outside the school and within the Legacy of Dr. Josie R. Johnson Montessori Montessori School community.

Permission for Riding Field Trips

When going on a field trip we will be using a school bus. There will be separate notification and permission forms for each field trip that will give you information on the specifics of the trip.

Yes - I give permission for my child to participate in riding field trips by bus or van.

🗌 No - I do NOT give permission for my child to participate in riding field trips by bus or van.

Parent/Guardian Name:	(please PRINT name)	Child's Classroom:	
Parent/Guardian Signature:	<u></u>	Date:	
	(please SIGN name)		

Updated 04/01/22 (LM)



Parent Questionnaire (Complete one per family)

Yes | No I am new to Legacy of Dr. Josie R. Johnson Montessori Montessori School.

Yes | No My child or his/her siblings have attended Legacy of Dr. Josie R. Johnson Montessori Montessori School in the past.

Yes | No My child has siblings who currently attend Legacy of Dr. Josie R. Johnson Montessori Montessori School.

If Yes, list siblings who attend Legacy of Dr. Josie R. Johnson Montessori :

If you are new, how did you hear about us?

_____ From a past or present Legacy of Dr. Josie R. Johnson Montessori Family. Who?: _____

_____ Flyer or postcard. Where did you get it?: ______

____ Drove by school

_____ School sign

_____ Lawn Sign

____ Website

_____ Facebook page

_____ Internet search

_____ A community event. Which event?: ______

_____ Word of Mouth. Person(s) referring you:_____

____ Other, please specify: _____

Does any parent / guardian of this student have special talents or resources to offer our school or teachers?

Updated 04/01/22 (LM)



Minnesota Language Survey

Child's Name:					
	Last Name		First Name	Middle Name	
Birth Date:	 /	Classroom:			

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Questions for Parents or Guardians	Check the phrase that best describes your student:	Indicate the language(s) other than English in the space provided:
1. My student first learned:	language(s) other than English. English and language(s) other than English. only English.	
2. My student speaks:	Ianguage(s) other than English. English and language(s) other than English. only English.	
3. My student understands:	Ianguage(s) other than English. English and language(s) other than English. only English.	
4. My student has consistent interaction in:	language(s) other than English. English and language(s) other than English. only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/Guardian Name:		Child's Classroom:		
(b) IP 31 State and State (1) and (1) State Product Mission (1) State (1)	(please PRINT name)			
Parent/Guardian Signature:		Date:		
	(please SIGN name)			

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



2022-2023 My Child's Story | Toddler & Preschool

Today's Date:	
Child's Name:	Date of Birth:
Child's Nickname:	
Your Name:	Relationship:

The following information will enable us to get to know your child better. Thank you for your thoughtful responses!

List the family members the child lives with (adults and children):

Name	Relationship to student	Age (if a child)

What culture do you consider most important to your child's identity?

What language(s) is/are spoken in your child's home(s)?

What are your child's background, interests, strengths and abilities?

What are your family routines?

Updated 02/01/22 (LM)

2022-2023 My Child's Story | Toddler & Preschool | 1

Legacy of Dr. Josie R. Johnson Montessori

5140 Fremont Avenue North 🕴 Minneapolis, MN 55430 🐐 Phone (612)-302-3410 💌 Fax (612)-302-5911 🔎 www.jjlegacy.org



2022-2023 My Child's Story | Toddler & Preschool

Please describe your child's social interactions and emotional development (playdates/groups, etc).

Does your child have any fears? If so, please describe.

Does your child display any challenging behaviors that are difficult to manage?

Has your child experienced any major changes in their family lifestyle or living arrangements, such as the death of a relative, divorce, or a move to a new residence? Please describe.

Is this your child's first time being in a school setting? Do you have any concerns? If so, please describe.

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Legacy of Dr. Josie R. Johnson Montessori

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2022-2023 My Child's Story | Toddler & Preschool

Is there any significant dietary or medical history regarding your child that we should be aware of?

If there has been any previous evaluations or educational testing, please provide Legacy of Dr. Josie R. Johnson Montessori School a copy of the documents.

On average, how much "screen time" (television, computers, phones, tablets) does your child view daily/weekly?

What are your educational goals for your child? How do you see JJ Legacy partnering with your family to assist with these goals?

As partners in supporting the education of your child, we expect parents to attend several parent education events a year. In addition, what role can we expect you, as the child's parents and guardians, to play in facilitating your child's educational goals?

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Please provide a brief description of your child's eating habits, sleeping patterns and communication style. Please also tell us anything else you would like us to know about your child.

For Parents of Toddlers only:

Is your child using diapers/pull-ups? If not, does your child have toileting accidents? How often? When are they most likely to occur?

To facilitate your child's transition to a Montessori environment, please encourage your child to do the following independently:

- dressing
- undressing
- eating
- Toileting (to be eligible for Pre-K, the child must be fully potty trained successful up to 2 months minimum)
- and other practical life skills

Thank you for allowing us the opportunity to get to know your child better!

Please return your My Child's Story to the Front office:

office@jjlegacy.org

P: 612-302-3410

F: 612-3025911

Updated 02/01/22 (LM)

2022-2023 My Child's Story | Toddler & Preschool | 4

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(to be completed by physician/nurse practitioner)

Program Name: Child's Name:		Date	of enrollment Date of Birth	://
Address:	City	State	Zip	Phone No.
Parent/Guardian:				
Date of last physical exam:	<u> </u>			
Is the child up-to-date on their immunizations If no, plan for bringing the child up-to-date				
Copy of immunizations attached and signed b Allergies:				
Does the child have any important health con-				
Does the child have any important health conc care? (if so, please give name of provider and c	cerns that are condition requ	followed b iring atten	y <u>another</u> sou tion)	arce of health
Does the child have any special needs that req	quire accommo	dation by	the provider?	
Does the child have any conditions that may r	esult in an en	ergency?		
Does the child have any activity restrictions? _			- 18 - 19 - 19 - 19 - 19 - 19 - 19 - 19	
Is a modified diet necessary?				
Does the child require a different sleep position	n other than o	n their ba	ck?	
What is the status of the child's Vision: Hearing:				
Is there any other information that would be h				
Primary health care providers name: Clinic Name:		Phone	#: ()	······
Address:			State	7!_
		City		Zip
Signature of Health Care Provider:			Date	

. .

		e Program		FORM A-500 ORevised 3/1
Child with	Severe All	ergies/ Alle	ergies	Place
				Child's
hild's Name:		Date of Birth:/	//	
llergy to:				Picture
ny other known triggers:		<i></i>		Here
Signs of an allergic rea		lau differ from each exc	posure and sever	itu of sumptoms car
	<u> </u>	uickly change.)		
<u>Systems:</u> • Mouth	Symptoms:	walling of the line town		
• Throat*		welling of the lips, tong or a sense of tightness i		preeness and
- 100 Val	hacking coug		n die unoac, no	Mamingo (1111
• Skin	hives, itchy r	ash, and/or swelling at		
• Gut	nausea, abdo	minal cramps, vomitin	g, and/or diarrh	ca
• Lung*		breath, repetitive cough	ing, and/or wh	ezing
 Heart* All above symptoms can provide the sym		, "passing-out" to a life-threatenin	a dimetion!	
				· · · · · · · · · · · · · · · · · · ·
TO	BE COMPLETED E	Y HEALTH CARE PI	ROVIDER	
f reaction is suspected give	e IMMEDIATELY:			
reatment prescription #			Dosage: _	
For the described sympton				
Freatment prescription				
for the described sympton	ns:			
Precautions and/or possib				
Contact emergency me			hrine is use	d.
A single dose of epinephrine				
Other pertinent informatio	on:	· · · · · · · · · · · · · · · · · · ·		
Please note: In the case of	f a severe allergy t	o bee stings, the pr	ovider will at	tempt to
quickly remove the stinger	by scraping with	a fingernail or othe	r object.	
Physician's signature:				Date://_
	EMERGENC	PHONE NUMBERS		
<u> </u>		-		
Parent/Guardian #1:				
Parent/Guardian #1:	Name	Home #	Work #	Other #
Parent/Guardian #1: Parent/Guardian #2:	.	Home #		
Parent/Guardian #2:	Name	Home #	Work #	Other #
Parent/Guardian #2:	Name		Work #	Other #
Parent/Guardian #2:	Name contact informatio	Home # n for alternate if pa	Work # arents are un	Other # available)

I give my permission for the provider to follow this plan of care prescribed by the physician. I also give my permission to call the health care provider(s) listed above for any additional medical information about my child. I understand that a photo of my child including my child's name and specific allergies and treatment will be posted at the program.

.

Parent/Guardian's signature: ____

HCCC - A to Z Health & Safety in the Child Care Setting - Second Edition

©2/98 B.S. @1/00, 4/05, 3/18 1

Fo	orm	A-50	0	Cont.
C	Rev	rised	3	/18

TO	BE	COMPLETED 1	BY	CHILD	CARE PROVIDER

Techniques to avoid exposure:

Who will take charge of the situation if a reaction occurs?

Where will the medications needed for a reaction be kept? (Recommend in the same room or location as the child)

Where in the program will the child receive care when a reaction occurs?

What will the staff do if the child is?

...On the playground?_____

...On a field trip?

Where will the medications be kept while on a field trip:

Who will call the Emergency Medical System (911)? _____

Who will call the parents/guardian?_____

Who will go with the child to the hospital and stay until the parents can assume responsibility?

Who will care for the other children if the caregiver must take the allergic child away from the group?

Is the allergy with the child's picture prominently posted in the kitchen and the eating area? Yes / No

TRAINED CHILD CARE PROVIDERS: (Must be reviewed with any changes in the plan, if needed, attach more signatures to this form)

1	_ Date://
2	_ Date://
3	_ Date://
4	_ Date://
5	_ Date://
Plan of care written in collaboration with: Director:	Date://
Projected date of plan re-evaluation: (Reviewed and signed by licensed physician, psychiatrist, psychologist, or consulting psychologist at least	Date:/ /

HCCC - A to Z Health & Safety in the Child Care Setting - Second Edition

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Enter the dates for each vaccine your child	Immunization Form	Name		Birthdate	
-	Immunizations required for child care, early childhood programs, and school.	ildhood programs, and school.			
and year of each dose such as 01/01/2010.	Birth to 6 months	12 -24 months	At Kindergarten	At 7th grade At :	At 12th grade
Vaccine					
Hepatitis B					
Diphtheria, Tetanus, Pertussis (DTaP, DT, Td)					
Haemophilus influenzae type b (Hib)					
Pneumococcal (PCV)					
Polio					
Measles, Mumps, Rubella (MMR)					
Chickenpox (varicella)					
Hepatitis A					
Tetanus, Diphtheria, Pertussis (Tdap)					
Meningococcal (MCV4)					
st p p	 Minnesota law requires children enrolled in child care, early childhood education, or school to be immunized against certain diseases, unless the child is medically or non-medically exempt. Instructions for parent or guardian: 1. Fill out the dates in chronological order even if your child received a vaccine outside of the age/grade category that the box is in. Depending on the age of your child, they may not have received all vaccines; some boxes will be blank. If you have a copy of your child's immunization history, you can attach a copy of it instead of completing the front of this form. Your doctor or clinic can provide a copy of your child's immunization history. If you are missing or need information about your child's immunization history, talk to your doctor or call the Minnesota Immunization Information Connection (MIIC) at 651-201-3980 or 800-657-3970. 	education, or school to be immunized a vaccine outside of the age/grade cat attach a copy of it instead of complet cation history. If you are missing or ne Connection (MIIC) at 651-201-3980 c	l against certain disease egory that the box is ir ting the front of this for ed information about y or 800-657-3970.	es, unless the child is me . Depending on the age .m. our child's immunization	edically or of your child, history, talk
 Sign or get the sign or get the sign of t	 Sign or get the signatures needed for the back of this form. Document medical and/or non-medical exemptions in section 1. Verify history of chickenpox (varicella) disease in section 2. Provide consent to share immunization information (optional) in section 3. 	1. in section 3.		DEPARTMENT OF HEALTH Immunization Program (2019) www.health.state.mn.us/immunize	DEPARTMENT OF HEALTH Immunization Program (2019) www.health.state.mn.us/immunize

Instructions: Complete section 1 to document a medical or non-medical exemption, section 2 to verify history of varicella disease, and section 3 to consent to share immunization information.

Name___

Document a medical and/or non-medical exemption (A and/or B).

Place an X in the box to indicate a medical or non-medical exemption. If there are exemptions to more than one vaccine, mark each vaccine with an X.

Vaccine	Medical Exemption	Non-Medical Exemption
Diphtheria, Tetanus, and Pertussis		
Polio		
Measles, Mumps, Rubella		
Haemophilus influenzae type b		
Chickenpox (varicella)		
Pneumococcal		
Hepatitis A		
Hepatitis B		
Meningococcal		

reasons (contraindications) or because there is laboratory confirmation that should not receive the vaccines marked with an X in the table for medical A. Medical exemption: By my signature below, I confirm that this child they are already immune.

(of health care practitioner*) Signature:

History of chickenpox (month and year

My signature below mean: chickenpox vaccine becaus] I am a health care prac with chickenpox or the child had chickenpox ii I am the parent or gua September 1, 2010.

guardian). Parent can sign if chickenpox occurred before September 2010. (of health care practitioner * , representative of a public clinic, or parent/ Date: Signature:

*Health care practitioner is defined as a licensed physician, nurse practitioner, or physician assistant.

Minnesota Department of Health - Immunization Program (2019)

B. Non-medical exemption: A child is not required to have an immunization that is against or life of your child or others they come in contact with at risk. Unvaccinated children who their parent or guardian's beliefs. However, choosing not to vaccinate may put the health are exposed to a vaccine-preventable disease may be required to stay home from child care, school, and other activities in order to protect them and others.

By my signature, I confirm that this child will not receive the vaccines marked with an X in the table because of my beliefs. I am aware that my child may be required to stay home from child care, school, and other activities if exposed.

(of parent or guardian in presence of notary) Signature:

Date:

Non-medical exemptions must also be signed and stamped by a notary:

This document was acknowledged before me

(date) ו ס

Notary Stamp

(name of parent or guardian) à

Notary Signature:

Date:

STATE OF MINNESOTA, COUNTY OF

varicella) disease. This child had chickenpox in the	 3. Consent to share immunization information: This school is asking for permission to share your child's immunization record with Minnesota's immunization information
s that I confirm that this child does not need se:	 system. Giving your permission will: Provide easier access for you and your school to check immunization records, such
ctitioner and this child was previously diagnosed e parent provided a description that indicates this n the past.	 as at school entry each year. Support your school in helping to protect students by knowing who may be vulnerable to disease based on their immunization record. This can be important during a disease outbreak.
irdian and this child had chickenpox on or before	 Under Minnesota law, all the information you provide is private and can only be released to those authorized to receive it. Signing this section of the form is optional. If you choose

I agree to allow my child's school to share my child's immunization documentation with not to sign, it will not affect the health or educational services your child receives. Minnesota's immunization information system:

(of parent/guardian) Signature:

Date:



DEPARTMENT OF EDUCATION

2022-2023 District Parent Letter | Ethnic and Racial Demographic Designation Form

Dear Parent or Guardian:

In an effort to assist Minnesota districts in providing targeted programs and services to help all students succeed, districts are required by law to request more detailed student ancestry or ethnic origin information based on Minnesota's largest groups, beyond what has been collected on enrollment forms under federal law since 2008. Parents or guardians are not required to answer the federal questions (in bold) on the Ethnic and Racial Demographic Designation Form for their children. However, if you choose not to answer the federal questions (in bold), federal law requires schools to choose for you. State questions are labeled as "Optional" and schools will not fill in this information for you. Refusal to respond will not impact enrollment in the school.

As a result of the new law, you are asked to report your child's information. Starting with the 2019-20 school year, all schools in Minnesota will collect this information using these updated categories. The Minnesota Department of Education will continue to incorporate feedback from the public into this form.

To report your child's information, please complete the enclosed form and return it to Legacy of Dr. Josie R. Johnson Montessori by Tuesday, September 6, 2022. Note: You may choose to not indicate any of the more detailed selections by marking the "decline to indicate" option(s). You may also choose to mark an "other" option if you do not see your group represented. School staff are not required to assign students to these detailed groups.

Please complete and return the enclosed form. For more information about the reporting categories, please contact the Front Office at 612-302-3410.

Sincerely,

Tonicia Abdur Salaam Head of School

DEPARTMENT OF EDUCATION

Reset form

Ethnic and Racial Demographic Designation Form

Student's First Name: District: District:		Last Name: School:			
Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (in bold) for their children. If you choose not to answer the federal questions (in bold), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as "Optional" and schools will not fill in this information for you.					
This information helps improve teaching and lea currently underserved. The information this for learn more about the purpose of collecting this identified. The privacy notice can be found in or	m collects is considered private inform information, how it will be used and n	nation. You can review the privacy notice to not used, and how the detailed groups were			
Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. ¹ [You must select "yes" or "no" to this question.]					
Yes [If yes, go to Question A.]	○ No [/	If no, go to Question 1.]			
Optional Question A: If yes was cho answered by school staff):	osen above, select all that apply fro	m the list below (<i>this question will not be</i>			
	atemalan 🛛 Salvadoran exican 🗆 Spaniard/Spa	D Other Hispanic/Latino			
	erto Rican Spanish-Ame				
Go to Question 1.					
[Select "yes" to at least one of the Questions (1-6) below.]				
Question 1: Does the student identify as A state of Minnesota definition includes pers	ons having origins in any of the orig	ginal peoples of North America who			

maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]



¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

			from South o				
OYes	[Go to Question 3.]			0	No [Go to Questi	on 3.]	
origins in ar Cambodia, (Is the student Asian as denoted by of the original peoples of the original peoples of thina, India, Japan, Korea, [If yes, go to Question 3a.]	f the Fa	ar East, South	heast Asia, or the Philippine	he Indian subco	ntinent ir d, and Vie	cluding, for example, tnam. ¹
	al Question 3a. If yes was c ed by school staff):	hosen	above, select	all that apply f	from the list belo	ow (this d	uestion will not be
	Decline to indicate Asian Indian Burmese		Chinese Filipino Hmong		Karen Korean Vietnamese		Other Asian Unknown
Go to Q	uestion 4.						
Optiona	al Question 4a. If yes was c	hosen	above, select	all that apply i	from the list bel	ow (this d	question will not be
answer	ed by school staff):	hosen					
		hosen	above, select	all that apply f Ethiopian-Ot Liberian Nigerian		ow (this o	guestion will not be Somali Other black Unknown
answer □ □	ed by school staff): Decline to indicate African-American	hosen		Ethiopian-Ot Liberian			Somali Other black
Go to G Go to G Guestion 5 federal defi Islands. ¹	ed by school staff): Decline to indicate African-American Ethiopian-Oromo	waiian	or Other Pac	Ethiopian-Ot Liberian Nigerian ific Islander as	her defined by the	i, Guam,	Somali Other black Unknown overnment? The
answer Go to d Question 5. federal defi Islands. ¹ Yes Question 6.	ed by school staff): Decline to indicate African-American Ethiopian-Oromo Question 5. Is the student Native Hav inition includes persons ha Go to Question 6.]	waiian ving or efined	or Other Pac igins in any o	Ethiopian-Ot Liberian Nigerian ific Islander as f the original p	her defined by the eoples of Hawai No [Go to Quest ? The federal de	federal g	Somali Other black Unknown overnment? The Samoa, or other Pacifi
answer Go to C Question 5 federal defi Islands. ¹ Yes Question 6 origins in an Yes	ed by school staff): Decline to indicate African-American Ethiopian-Oromo Question 5. Is the student Native Hav inition includes persons ha Go to Question 6.]	waiian ving or efined of Euro	or Other Pac igins in any o by the federa pe, the Middl	Ethiopian-Ot Liberian Nigerian ific Islander as f the original p al government le East, or Nort	her defined by the eoples of Hawa No [Go to Quest ? The federal de h Africa. ¹	federal g	Somali Other black Unknown overnment? The Samoa, or other Pacifi
answer Go to a Go to a Question 5. federal defi Islands. ¹ Yes Question 6. origins in ar Yes Parent(s)/G	ed by school staff): Decline to indicate African-American Ethiopian-Oromo Question 5. Is the student Native Hav inition includes persons ha Go to Question 6.]	waiian ving or efined of Euro	or Other Pac igins in any o	Ethiopian-Ot Liberian Nigerian ific Islander as f the original p	her defined by the eoples of Hawa No [Go to Quest ? The federal de h Africa. ¹ No	federal g ii, Guam, ion 6.] finition i	Somali Other black Unknown overnment? The Samoa, or other Pacifi ncludes persons having



DEPARTMENT OF EDUCATION

2022-2023 Student Digital Equity Survey

Survey Information

Thank you for participating in the Student Digital Equity Survey. This survey collects information on student access to the Internet and electronic devices used for schoolwork in the student's home. Legacy of Dr. Josie R. Johnson Montessori may use this information to identify students that could benefit from additional supports to make sure they can access learning opportunities outside the classroom or school building. It is important that we gather accurate information from every student so that each student and family has the equipment, help and support needed.

The information you provide in this survey will be reported to the Minnesota Department of Education (MDE). MDE may provide state- or school-level summary data—without personal, identifying information—to the Governor, legislators, agency staff and external partners who have established data sharing agreements and protocols. Legacy of Dr. Josie R. Johnson Montessori will not share your personal, identifying information provided in this survey with others without your consent.

Instructions

Please fill in the following information based on how you use electronic devices to complete schoolwork at your home. This survey uses the primary address you provide as your "home." You should answer the **questions below based only on the conditions at this address.** There is an opportunity at the end of the survey to say more about additional places you live and do homework.

Student Information

First name:	
Last name:	
Grade:	
Student Primary Address:	

Digital Device Access

1. Does the student use an electronic device like a computer, tablet or smart phone to complete homework?

No (skip to question 2) Yes (continue to 1a)

a. If yes, what type of electronic device does the student usually use to complete homework?

(select ONLY one)

- Desktop or Laptop
- Tablet
- Chromebook
- □ Smart phone
- Other

b. Is the electronic device (from 1a) provided by the school?

- □ Yes □ No
- c. Is the electronic device shared with anyone else in the home?
 - □ Yes □ No

Internet Access

2. Can the student access the Internet on their electronic device at home?

- □ No Internet is **not** available at home (skip to end of survey)
- □ No Internet is **not** affordable at home (skip to end of survey)
- □ No Other (skip to end of survey)
- □ Yes (continue to 2a)

a. If yes, what kind of Internet service do you have at home?

- Residential broadband (e.g. Cable, Fiber, DSL)
- Cellular network
- □ School-provided hotspot
- Satellite
- 🗆 Dial-up
- Other
- □ I am not sure.
- b. Can the student stream a video on their electronic device without pauses?
 - □ Yes with **no** pauses or buffering
 - □ Yes with **some** pauses or buffering
 - □ No streaming doesn't work

What else would you like us to know about Internet or device access at this or another place?





2022-2023 Registration Fee | Toddler & Preschool

Introducing 🖓 Brighwheel

Dear Parents,

We utilize the app Brightwheel, a tool for classroom management, communication, photos, videos, online bill pay, and much more. Brightwheel is the industry leader in early education, proven to save time for staff, allowing for measurably more time with students, while also delivering a much better experience for parents.

Registration Fee - \$60.00

The \$60.00 registration fee is due with the submission of the Toddler & Preschool Enrollment Packet and may be paid by one of the following payment methods.

Please indicate the method of payment you would like utilize:

□ Cash or Check paid to the order of Legacy of Dr. Josie R. Johnson Montessori

Online payment through the Brightwheel App



I give permission to Legacy of Dr. Josie R. Johnson Montessori School to charge the \$60.00 Registration Fee through the Brightwheel App. I understand that I will receive an emailed notification from Brightwheel to set up an account and payment method. I understand and agree that the registration fee is a one-time payment and is non refundable.

(Parent/ Guardian Signature)

(Date)

Updated 05/23/22 (LM)

2022-2023 Registration Fee | Toddler & Preschool | 1

Legacy of Dr. Josie R. Johnson Montessori

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Is My Billing Information Safe?

Billing Security



Our engineers have included the highest levels of encryption on all customer information. The payment processor we have partnered with (Stripe) is certified as <u>PCI Level 1</u>, the most stringent level of certification available. See their <u>security site</u> for detailed information about the security measures they have in place. No one at brightwheel has any access to any customer banking records; and all families using brightwheel for payment have to go through a two step authentication process to verify their accounts.

All your data - whether for school, family, or billing - is secure with brightwheel. We take your trust very seriously and have invested a great deal to build the most reliable and secure platform in early education

https://help.mybrightwheel.com/en/articles/942376-is-my-billing-information-safe#:~:text=Our %20engineers%20have%20included%20the.stringent%20level%20of%20certification%20av ailable.

Updated 05/23/22 (LM)

2022-2023 Registration Fee | Toddler & Preschool | 2

Legacy of Dr. Josie R. Johnson Montessori

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Toddler Community & Children's House (PreK)	<u>Enrollment Fee*</u> \$60 at Registration	One-time fee per registration Nonrefundable
Toddler Community [16 mo 36 mo.]	Tuition Rate*	Full Day: 9:00 AM – 4:00 PM Half Day: 9:00 AM – 12:45 PM
4 Days, Half Day [M/T/W/Th]	\$170/week	
4 Days, Full Day [M/T/W/Th]	\$265/week	
5 Days, Half Day [M/T/W/Th/F]	\$200/week	
5 Days, Full Day [M/T/W/Th/F]	\$310/week	
Children's House [3 yrs - 5 yrs]	Tuition Rate*	Full Day: 9:00 AM – 4:00 PM Half Day: 9:00 AM – 12:45 PM
4 Days, Full Day [M/T/W/Th]	\$240/week	
5 Days, Half Day [M/T/W/Th/F]	\$185/week	
5 Days, Full Day [M/T/W/Th/F]	\$290/week	

*Please note these tuition rates are subject to change in January 2023.

Legacy of Dr. Josie R. Johnson Montessori

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2022-2023 Legacy of Dr. Josie R. Johnson Scholarship Application *Toddler & Preschool*

Legacy of Dr. Josie R. Johnson Montessori School is able to provide scholarships through the generosity of the Hiawatha Education Foundation and through individual donations to the Dr. House Scholarship Fund. Funds are limited and JJ Legacy is not able to meet all the demand for scholarship funding. In order to assist as many children as possible, families are required to first apply for other funding for which they are eligible before receiving JJ Legacy Scholarship funds.

Child(ren) applying for:

Date: _

Child's Name	Date of Birth mm/dd/yyyy	Parent/Guardian Name	Relationship to Child

If your family income falls below the limits or is currently participating in at least one of the programs listed below, you must apply for the following:

- Child Care Assistance
 https://www.thinksmall.org/for_parents_and_guardians/paying_for_childcare/
- Early Learning Scholarship information https://www.thinksmall.org/for_parents_and_guardians/paying_for_childcare/early_learning_scholarships/

If your family income doesn't fall below the limits, your family may still be eligible for a JJ Legacy Scholarship.

INCOME INFORMATION

Families have an annual gross income of no more than 185% of Federal Poverty Guidelines.

Family Size	Gross Income	Family Size	Gross Income
2	\$31,894	6	\$65,046
3	\$40,182	7	\$73,344
4	\$48,470	8	\$80,346
5	\$56,758	9**	\$81,662

**For family units of more than nine members, add \$8,288 for each additional member.

OR

Currently participates in at least one of the following programs:

- MFIP
- CCAP
- Free and Reduced-Price Lunch Program (FRLP)
- CACFP (by income)
- Food Distribution Program on Indian Reservations
- SNAP
- Head Start
- Foster Care. (Note: applications for children in foster care must be signed and submitted by the county worker).

Updated 02/01/22 (LM)

2022-2023 JJ Legacy Scholarship Application | Toddler & Preschool |1

Legacy of Dr. Josie R. Johnson Montessori

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FAMILY FINANCIAL INFORMATION - SECTION 1

List family members the child lives with (adults and children):

Name	Relationship to child	Age (if a child)

PRIMARY HOUSEHOLD INFORMATION			
Student's Primary Street Address:		City:	Zip Code
Primary Parent/Guardian Name #1			
Best Phone Number	E-mail*		
Primary Parent/Guardian Name #2			
Best Phone Number	E-mail*		
Child(ren) Race/ Ethnicity:			

Child(ren) live(s) with (Check one):

Both Parents/ Guardians	Parent/Guardian 1	Shared Parenting Time
(in same household)	(Primary or sole physical custody)**	(Shared physical custody)

**List Monthly Child Support received: \$_____

Who is responsible for paying childcare costs* (Check one)?

*Please note that JJ Legacy holds both parents responsible for tuition payments.

Both Parents/ Guardians	Parent/Guardian 1	Parent/ Guardian 2
-------------------------	-------------------	--------------------

Updated 02/01/22 (LM)

2022-2023 JJ Legacy Scholarship Application | Toddler & Preschool |2

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FAMILY FINANCIAL INFORMATION - SECTION 2

Please provide copies of the following:

- Two months of recent check stubs for both parents
- A copy of last year's tax return for both parents
- Child Care Assistance: Authorization letter, waitlist letter or denial letter [if applicable]
- Early Learning Scholarship Award letter and Award Planning Agreement [if applicable]
- 2022-2023 Application for Educational Benefits (MDE form Available July 2022)

How much can you afford to pay weekly (per child)? \$_____

What else would you like us to know?

Please give a brief description of any circumstances or information that would help us better understand your family needs. You may include any relevant information about your financial situation that you would like us to consider when reviewing your application.

Any present or prospective JJ Legacy family may apply for the JJ Legacy Scholarship. Scholarships are granted on the basis of need and the basis of first-come-first-serve at the discretion of the Scholarship committee. Parents will be notified in writing of scholarship awards. Parents are responsible for reporting any changes in family size or income. Scholarships may be decreased or eliminated at the discretion of the Scholarship committee.

Thank you for completing this application.

Staff Use Only	Enrolled:	Tax	CCAP	ELS docs	App Ed
Date Rcvd:	Y/N	forms	docs		Benefits

Updated 02/01/22 (LM)

2022-2023 JJ Legacy Scholarship Application | Toddler & Preschool |3

Legacy of Dr. Josie R. Johnson Montessori

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Early Childhood Screening

When your child turns 3, it's time to screen for FREE!

Early Childhood Screening is a check up on how your child is growing and developing. All children must be screened before they start kindergarten.

It's best to screen children when they turn 3

years old, but screening can also be done at age 4 or 5.

At your child's screening, trained staff will check your child's:

- Vision and hearing
- Height, weight and growth
- Movement and balance
- Thinking, language and communication skills
- Social and emotional growth
- Immunization (shots) records

NOTE: If you are concerned about how your child is doing, call right away. Screening can be done for children at any age, even from birth to age 3.

Three reasons to screen at age 3:

- 1. Screening helps your child be ready for school.
- Any health or learning concerns are found earlier and resources provided sooner.
- **3.** Your family will learn about community resources that are available to your family.

When your child is 3 years old:

- Set up a FREE screening appointment. Call (612) 668.3715 or schedule online at ece.mpls.k12.mn.us/screen.
- Complete the health forms that will be sent to you and bring them to the appointment.
- Bring your child to the screening appointment. Let us know if you need help with transportation.

SCHEDULE A SCREENING APPOINTMENT ONLINE AT

ece.mpls.k12.mn.us/screen

Click on the Screen at 3 logo below:



NEED TRANSPORTATION?

Call **612.668.3715** if you need help with transportation to and from the screening appointment.



CONTACT US

3345 Chicago Ave. S., Minneapolis, MN 55407 612.668.3715 | screen@mpls.k12.mn.us | ece.mpls.k12.mn.us/screen



Department of Early Childhood Education



What to Expect at your Child's Screening

Your child's physical development will be checked.

Your child's vision and hearing will be checked.

Your child will do activities to see how they are developing.

At the end of the screening, you will know how your child is developing.

If there are any areas where your child could use more support, our staff will work with you to find the right resources for your child.



Department of Early Childhood Education

Minneapolis Public Schools 1250 W. Broadway Ave. Minneapolis, MN 55411 Ph: 612.668.2140 | Fax: 612.668.2146 ece.mpls.k12.mn.us















